

THE EDUCATION MAJOR FOR SECONDARY AND K-12

The Education Major for Secondary and K-12 is taken concurrently with a disciplinary major in preparation for teaching at the secondary or K-12 level. In conjunction with the disciplinary major, this course of study combines coursework focusing on educational theory and pedagogy with professional training and extensive field experience in partner school classrooms appropriate for the selected teaching emphasis. Students may prepare for licensure in English, mathematics, life science, social studies at the secondary (7-12) level or music at the K-12 level.

The student teaching internship is generally completed across two semesters, with half-days spent in the placement classroom both semesters. Candidates may request an alternative full-day one-semester internship (EDU 496) provided that they have completed all other course requirements and have obtained approval from the major advisor and the Director of Teacher Education.

Students pursuing a secondary or K-12 teaching license must complete the education requirements and the concurrent requirements for the teaching emphasis as listed below.

Concurrent requirements for teaching emphasis:

English (7-12): 33 credit hours as defined by the English major and ENG 320 Methods of Teaching English (2 credits)

Math (7-12): 39 credit hours as defined by the mathematics major and MTH 400 Secondary Methods in Mathematics (3 credits)

Life Science (7-12): 50-55 credit hours as defined by the biology major and BIO 304 Methods for Teaching Life Science in the Secondary School (3 credits)

Social Studies (7-12): 39 credit hours as defined by the history major, HIS 320 Methods of Teaching Social Studies (2 credits), EDU 306 Social Studies for the Secondary School (3 credits), and a course in Arkansas History (3 credits)

Instrumental Music (K-12): 37-40 credit hours as defined by the music major - to include MUS 120, 125, and 130 (at least four semesters combined), 420, 432, MUS 151P - MUS 452P (4 credits in piano taken as electives), MUS 151I - 452I (6 credit hours), as well as MUS 425 Methods and Materials in Teaching Music (3 credits)

Vocal Music (K-12): 37-40 credit hours as defined by the music major – to include MUS 140 (4 semesters), MUS 151-452P, MUS 420, MUS 431 – and MUS 425 Methods and Materials in Teaching Music (3 credits)

Candidates will be individually advised concerning their need for additional coursework in order to meet licensing requirements or to prepare for the Praxis II content knowledge exam(s). These courses may or may not be included in the required major.

Program: The Teacher Education Program

Item #	Title	Credits
PSY 101	Introduction to Psychology	3
EDU 202	Overview of Teaching	3
EDU 325	Practicum I	1
EDU 326	Practicum II	1
EDU 328	Integrating Technology in the Classroom	3
EDU 335	Educating Diverse and Exceptional Learners	2
PSY 310	Child and Adolescent Development	3
PSY 339	Learning and Cognition	3
EDU 403	Integrating the Liberal Arts in the K-12 Classroom	3
	EDU 495 OR EDU 496	15

Sub-Total Credits	37
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Total credits:	37
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CATEGORY DESCRIPTIONS

EDU 495 OR EDU 496

Item #	Title	Credits
EDU 495	Student Teaching Internship	8
EDU 496	Student Teaching Internship	15