# **Nursing**

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# **Nursing Degrees**

The Bachelor of Science in Nursing [BSN]

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The program is designed to enhance the nurse's career-long learning by focusing on the expected competencies of a professional nurse. The BSN program curriculum and practice experiences allow opportunities for engagement in academic-practice partnerships that improve expertise and increase the overall quality of care within populations. The program builds on and expands established nursing knowledge, skills, and attitudes by providing research-based nursing science, principles of nursing leadership, and a liberal arts foundation.

#### Mission:

The mission of the Lyon College BSN undergraduate degree program is to provide associate-level nursing graduates with an educational foundation grounded in the liberal arts and the expert practice of nursing. The nurse earning the BSN is prepared to be a professional health care practitioner who provides compassionate care based on scholarship and evidence, and who serves as the link between the individual, family, community, population, and the complex health care system across the lifespan. The heart of the graduate BSN student is to improve the physical, emotional, and spiritual lives of those in their care while maintaining the highest standards of clinical judgment, values, scholarship, quality, safety, and leadership.

#### **Program Goals:**

- Provide a well-rounded curriculum in liberal arts and sciences as a foundation for the advancement of nursing and career-long learning;
  - Provide a nursing program designed to meet the present and future needs of complex healthcare systems by preparing RNs at the baccalaureate level for the improvement of measurable health outcomes through evidence-based practice.
  - Facilitate students' expansion and mastery of knowledge, skills, and dispositions essential for clinical
    effectiveness and individual performance.
  - Promote faculty and student practice experiences relating to the promotion of health in diverse individuals, families, communities, and populations.

#### **Program Learning Outcomes:**

- Clinical Judgement: students will use reliable evidence from multiple perspectives to inform safe nursing practice and make reasonable clinical decisions.
- **Holism:** students will synthesize knowledge from nursing and a liberal education in the planning and provision of holistic nursing care across the lifespan and continuum of healthcare environments.

- Quality and Safety: students will employ the nursing process, scholarship, patient care technologies, and healthcare informatics to support safe nursing practice.
- **Interprofessional Collaboration:** students will utilize interpersonal and interprofessional communication in collaboration for the promotion of optimal health for individuals, families, communities, and populations.
- **Core Values:** students will apply ethical and legal standards of professional nursing including advocacy, professional accountability, and responsibility in the provision of professional nursing care.
- **Systems Based Leadership:** students will integrate leadership and management skills, and knowledge of health care policy, regulatory processes, and cost effectiveness for the improvement of quality care and patient safety
- **Determinants of Health:** students will incorporate principles of comprehensive health assessment, health education, health promotion, cultural competency, and disease prevention in person centered nursing care of individuals and populations from birth to death.
- **Respectful Care:** students will value caring, respect, dignity, hope, and the human spirit in the provision of professional nursing care.

Lyon College Mission and Goals Concepts	Nursing Mission and Goals Concepts	
Service	Holism	
	Practice Experiences	
Experiential Learning	Practice Experiences	
Leadership	Systems Based Leadership	
Critical and Creative Thought	Clinical Judgement	
Ethical and Spiritual Growth	Core Values	
	Respectful Care	
Communicators	Interprofessional Collaboration	
Inquiry and Critical Thinking	Clinical Effectiveness	
	Quality and Safety	
Cultural Awareness	Determinants of Health	
Community Engagement	Academic-Practice Partnerships	
Self-Reflection and Self-Examination	Individual Performance	
Program Goals	Program Learning Outcomes	
Provide a well-rounded curriculum in liberal arts	Clinical Judgement	
and sciences as a foundation for theadvancement	Holism	
of nursing and career-longlearning.	Core Values	
	Respectful Care	
Provide a nursing program designed to meetthe	Clinical	
present and future needs of complexhealthcare	Judgement	
systems by preparing RNs at the baccalaureate Quality and Safety		
level for the improvement ofmeasurable health   Interprofessional		
outcomes through evidence-based practice.	Collaboration	
	Core Values	
	System Based	
	Leadership	
	Determinants of	
	Health	

Facilitate students' expansion and mastery of	Clinical Judgement
knowledge, skills, and attitudes essential for	Holism
clinical effectiveness and individualperformance.	Core Values
	System Based
	Leadership
	Respectful Care
Promote faculty and student practice experiences	Clinical Judgement
relating to the promotion of health in diverse	Holism
individuals, families, communities,	Core Values
and populations.	Determinants of
	Health

#### **Pre-Nursing Entry Pathway**

The Pre-Nursing entry pathway prepares students for admission to an RN licensure program and completion of the BSN degree. Based on the completion of admission criteria, students may begin Lyon College courses before, during, or after entering a nursing licensure program. 40 block credits will transfer from the RN licensure program. The early admissions program will accelerate the number of BSN prepared nurses in our workforce while maximizing the graduate's eligibility for diverse employment options.

AAS Nursing students will be eligible for early admission into Lyon College's RN to BSN program based on the review and/or confirmation of:

- Acceptance into Lyon College at Lyon College's sole discretion
- Official Transcript of AAS Nursing Program in Progress
- Completion of all general education requirements for the associate degree with a cumulative GPA of 2.75, and 9 credits of nursing courses with a cumulative GPA of 2.0 or higher.
- Students will sign a "Release of Information" agreement so that both institutions are able to view and receive relevant student information.

Students will be eligible for continued concurrent enrollment based on:

- Continued Good Standing within the AAS Nursing program: Any failure or loss of "student in good standing" status in the AAS Nursing courses (any earned grades below C) will result in the automatic withdrawal from the AAS-BSN concurrent enrollment curriculum.
- Academic good standing within the RN to BSN program based on the criteria established in Lyon College's Catalog and the School of Nursing's Student Handbook.

Graduation eligibility for the RN-BSN program is based on:

- AAS Conferred Degree. Students must first graduate from the AAS Nursing program.
- Completion of all BSN courses and success on the NCLEX-RN.
- Proof of licensure as a registered nurse must be supplied to the School of Nursing at Lyon College prior to the student being awarded a BSN degree.
- Completion of the degree requirements for the BSN with a cumulative GPA of 2.75

#### **Post-Nursing Entry**

The degree completion program at Lyon College is designed for nurses who have already gained the RN qualification and professional licensure. 40 block credits will transfer from the RN licensure program.

Prospective students will be eligible for admission into Lyon College's RN to BSN program based on the review and/or confirmation of:

- Unencumbered valid RN license
- Cumulative GPA of 2.75 and an Associate or Diploma Degree with a major in Nursing
- Students who do not meet the minimum GPA requirement, or have not taken NCLEX, may be admitted on academic probation based on the formal appeal and consideration of the Nursing Faculty Council.

Students will be eligible for continuing in the RN to BSN program based on:

- Continued unencumbered RN license in the state they are completing the practice experience.
- Students must achieve a 2.0 for each individual major nursing course. If a 2.0 is not achieved, the student is required to repeat the course.
- Students whose cumulative GPA falls below 2.75 will be placed on academic probation for the next term.
- Students who are unable to achieve a 2.0 in any two Nursing courses will be suspended from the Nursing program.

Graduation eligibility for the RN-BSN program is based on:

Completion of the degree requirements for the BSN with a cumulative GPA of 2.75

Note: To graduate with a Bachelor of Science in Nursing degree from Lyon College, students must successfully complete a minimum of 120 semester credit hours comprised of our required Nursing Core Requirements (45 hours), the requirements of at least one major (credit hours vary per major), and a selection of our Liberal Arts electives. They must also earn at least a 2.75 cumulative grade point average for all work taken at Lyon College and a 2.75 cumulative grade point average in their major, minor, and concentration.

Nursing Core Classes should be taken in sequence. Exceptions may be made on a case by case basis.

Quantitative Methods or Calculus may count as credit for Statistics.

#### Summary of Requirements for a BS in Nursing

Item #	Title	Credits
NUR 310	Quality ℰ Safety Improvement Methods	3
NUR 320	Scholarship in Nursing	3
NUR 330	Comprehensive Assessment & Health Outcomes	3
NUR 340	Competency in Leadership Practice	3
NUR 410	Nursing Informatics Processes and Technologies	3
NUR 420	Pathophysiology	3
NUR 430	Person-Centered Care through the Lifespan	4
NUR 490	Population Health Nursing Capstone	4
NUR 495	Senior Evaluation	О

#### **RN Courses**

Item # Title		Credits
	RN Courses [Associates Degree in Nursing]	40

# General Electives (Nursing)

Item #	Title	Credits
	General Electives [Nursing]	12

#### **Core Requirements**

Item #	Title	Credits
	Lyon College Core Curriculum	45
	Total Credits	120-123

# RN Courses [Associates Degree in Nursing]

Qualifying credits from an Associate Degree in Nursing

# **General Electives [Nursing]**

# Electives [Nursing]

Item #	Title	Credits
BIO 260	Human Anatomy and Physiology I	4
BIO 262	Human Anatomy and Physiology II	4
BIO 350	Microbiology	4

# Lyon College Core Curriculum

#### Lyon College Core Curriculum

Item #	Title	Credits
	Math Proficiency Course	3
ENG 101	English Composition I	3
ENG 102	English Composition II	3
ENG 105	Introduction to World Literature	3
POL 105	The American Experience	3
HIS 110	World Civilization I	3
HIS 112	World Civilization II	3
	Physical Fitness Course	2
	Fine Arts Distribution Course	3
	Social Science Distribution Course	3
	Foreign Language Distribution Course	6
	Lab Science Distribution Course	4
	Religion and Philosophy Distribution Course	3
	Math Distribution Course	3

# **Nursing (NUR) Courses**

#### NUR 310: Quality & Safety Improvement Methods

This course prepares the RN-BSN student to identify and analyze the knowledge, skills, and attitudes needed to enhance the role of the baccalaureate prepared professional nurse. The course examines current issues and ethical dilemmas impacting the nursing profession and evaluates the legality of policies governing nursing practice. The RN-BSN student will understand these practice and academic standards, and the process of quality and safety measurement, as it leads to improved patient outcomes. This course contains a practice experience.

Credits 3

## NUR 320: Scholarship in Nursing

This course introduces research methodology, critical appraisal of research literature, identification of clinical problems for study, and application of evidence. This course contains a practice experience.

Credits 3

## NUR 330: Comprehensive Assessment & Health Outcomes

This course equips students with the knowledge and skills to complete a comprehensive health assessment. The course assesses human differences, biases, and stereotypes to provide culturally competent nursing care.

Credits 3

## NUR 340: Competency in Leadership Practice

This course focuses on the principles of leadership and management in various healthcare settings. The course integrates the concepts of communication, delegation, conflict resolution, and organizational structure. This course contains a practice experience.

#### NUR 382: Special Topics in Nursing

This course covers an area of nursing not covered by the regular curriculum. Course content and structure will vary according to the interests of the instructor. Lecture, laboratory, and practical work may be included. Repeatable for credit under different topics.

Credits 1-4
Prerequisites
Permission of Instructor

#### NUR 410: Nursing Informatics Processes and Technologies

This course introduces computers and nursing informatics focusing on applications to the nursing profession and healthcare system. The concepts of electronic health, mobile health, and telehealth are examined to enhance patient-centered care outcomes. This course contains a practice experience.

Credits 3

### NUR 420: Pathophysiology

This course promotes a contemporary understanding of conditions affecting the human body. RN-BSN students will gain accurate information on risk factors, treatments, symptom manifestations, and mechanisms of disease across the lifespan. Intertwined through this understanding includes an approach to epidemiology within specified populations.

Credits 3

## NUR 430: Person-Centered Care through the Lifespan

This course addresses developmental tasks and responses to changes across the lifespan. The nursing process is focused on holistic wellness, disease prevention, chronic disease care, regenerative, restorative, hospice, and palliative care. This course contains a practice experience.

Credits 4

### NUR 470: Independent Study

Independent study in a specific area of nursing under the direction of the faculty. Repeatable for credit under different topics.

Credits 1-4 Prerequisites Permission of Instructor

#### NUR 482: Advanced Topics in Nursing

This course covers an advanced area of nursing not covered by the regular curriculum. Course content and structure will vary according to the interests of the instructor. Lecture, laboratory, and practical work may be included. Repeatable for credit under different topics.

Credits 1-4
Prerequisites
Permission of Instructor

#### NUR 490: Population Health Nursing Capstone

This course analyzes the nursing role as it relates to health patterns across populations. RN-BSN students will engage in collaborative activities including development of interventions and policies that strive towards health equity and improved health outcomes for all. The course provides an integrated practice experience exploring the concepts of community-based nursing and determinants of health.

Credits 4

#### NUR 495: Senior Evaluation

This course provides graduating seniors the opportunity to assess their knowledge of nursing, and to assess the effectiveness of the RN to BSN program. The senior assessment also allows students to provide feedback concerning their individual learning experiences. Senior Evaluation must be taken before mid-term student's graduating semester. The course is graded pass/fail; satisfactory completion of the exam, regardless of score, is required for a passing grade.

Credits o Prerequisites Final Semester